

# *The psychology of recovery*

*Implications for athletes and coaches*



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# Who am I? A 'pracademic'...

- ▶ Assistant professor UvA
- ▶ PhD from Eindhoven University of Technology
  - ▶ Mental effort and recovery in elite sport
- ▶ Sport/performance psychologist
- ▶ Speed skating, running



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# What is recovery?

- ▶ Physical/physiological
- ▶ Psychological
  - ▶ Thoughts
  - ▶ Emotions
  - ▶ Behaviour

‘mental’



- ▶ **Complete** recovery is accomplished when physical and mental (i.e., cognitive and emotional) systems that were activated have been replenished
- ▶ **Adequate** recovery depends on getting a break from demands (Kellmann, 2002; Sonnentag & Fritz, 2015)
  - ▶ Cognitive Activation Theory of Stress (CATS; Ursin & Eriksen, 2010)
  - ▶ Allostatic Load Theory (McEwen, 1998)

# Breaking activation: Detachment

- ▶ Detachment = refraining from sport-related activities, thoughts, and emotions
  - ▶ Shaking off physical exertion (physical detachment)
  - ▶ Attending to things other than sport (cognitive detachment)
  - ▶ Putting aside sport-related emotions (emotional detachment)
- ▶ Provides a 'break' of mental (and physiological) activation
- ▶ Motivational aspect: willingness to expend new effort

"When he's on the bike he is really really on it. When he is off the bike he goes quite crazy with fun."  
– Wout Poels

Football: Gareth Southgate gives England players week off before World Cup preparations

All Blacks mental skills coach urges Kiwis to take time out

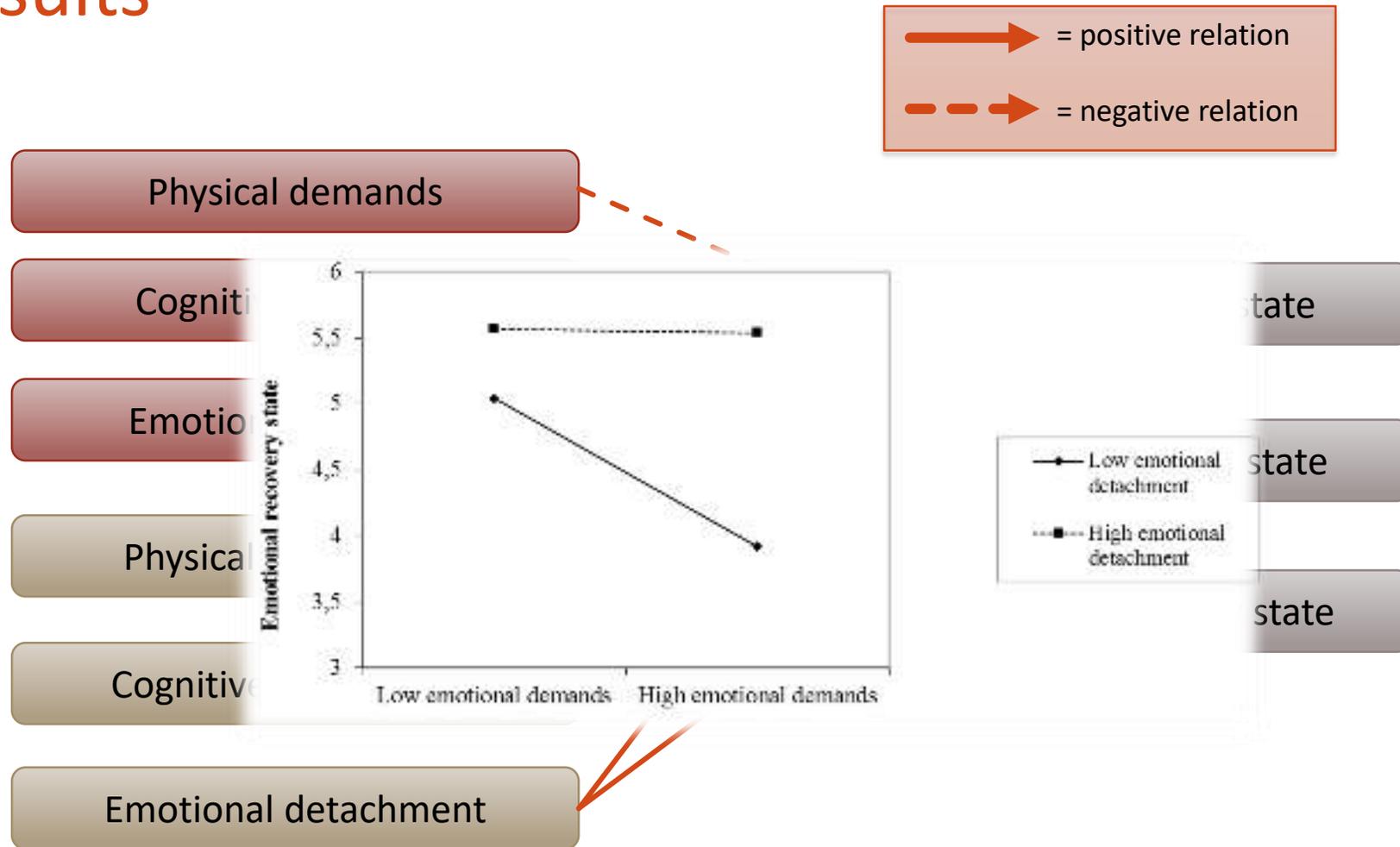
# Study among elite athletes



- ▶ 68 elite athletes (36 males, 32 females; mean age = 21.2, SD = 5.3)
- ▶ 19.8 hours per week (SD = 6.5)
- ▶ Online daily diary study (8 days) with 2 daily surveys: after waking up (T1), before bedtime (T2)
  
- ▶ **Training demands**
  - ▶ Physical, cognitive, and emotional (weighted score)
- ▶ **Detachment**
  - ▶ Physical (“Since the last training session, I shook off the physical exertion from my sport activities”)
  - ▶ Cognitive (“Since the last training session, I thought about other things than my sport”)
  - ▶ Emotional (“Since the last training session, I put all emotions from sport aside”)
- ▶ **Recovery state**
  - ▶ Physical, cognitive, and emotional (e.g., “At this moment, I feel emotionally recovered”)

Balk, Y. A., de Jonge, J., Oerlemans, W. G., & Geurts, S. A. (2017). Testing the triple-match principle among Dutch elite athletes: A day-level study on sport demands, detachment and recovery. *Psychology of Sport and Exercise*, 33, 7-17

# Results



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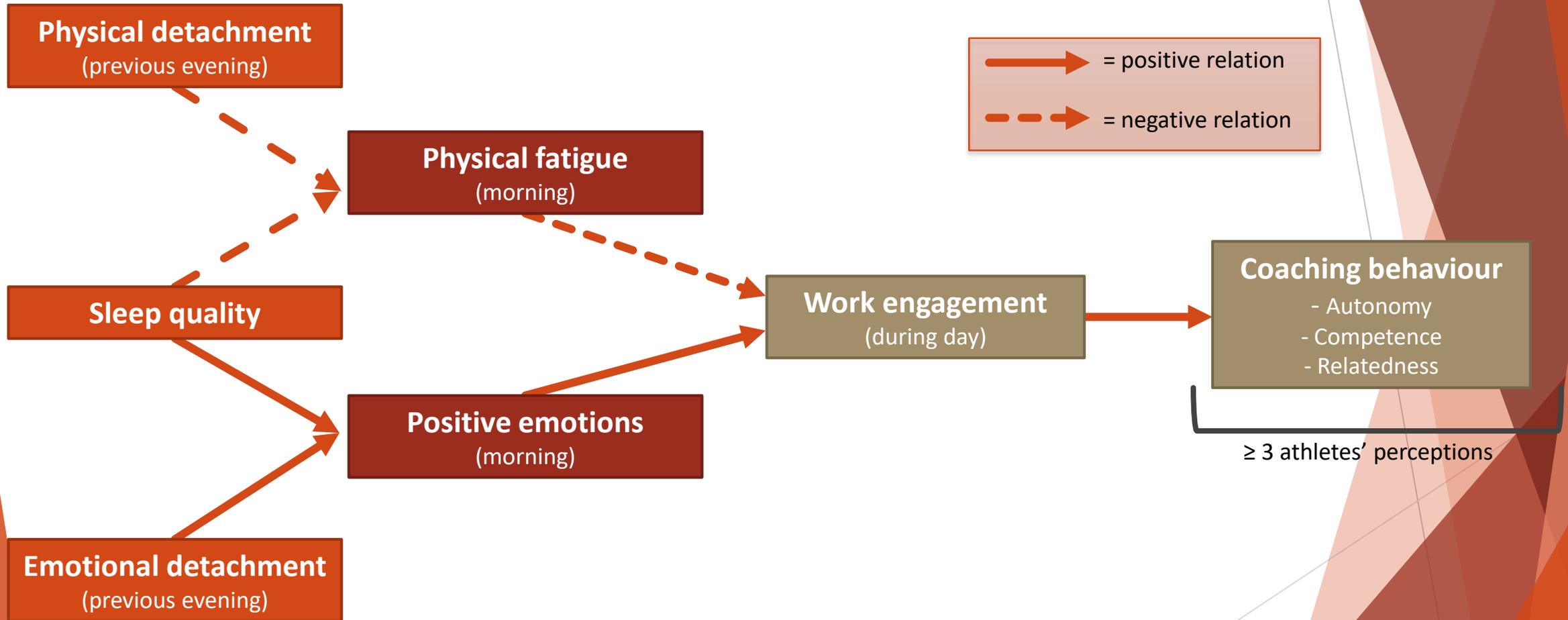
# What about coaches' recovery?



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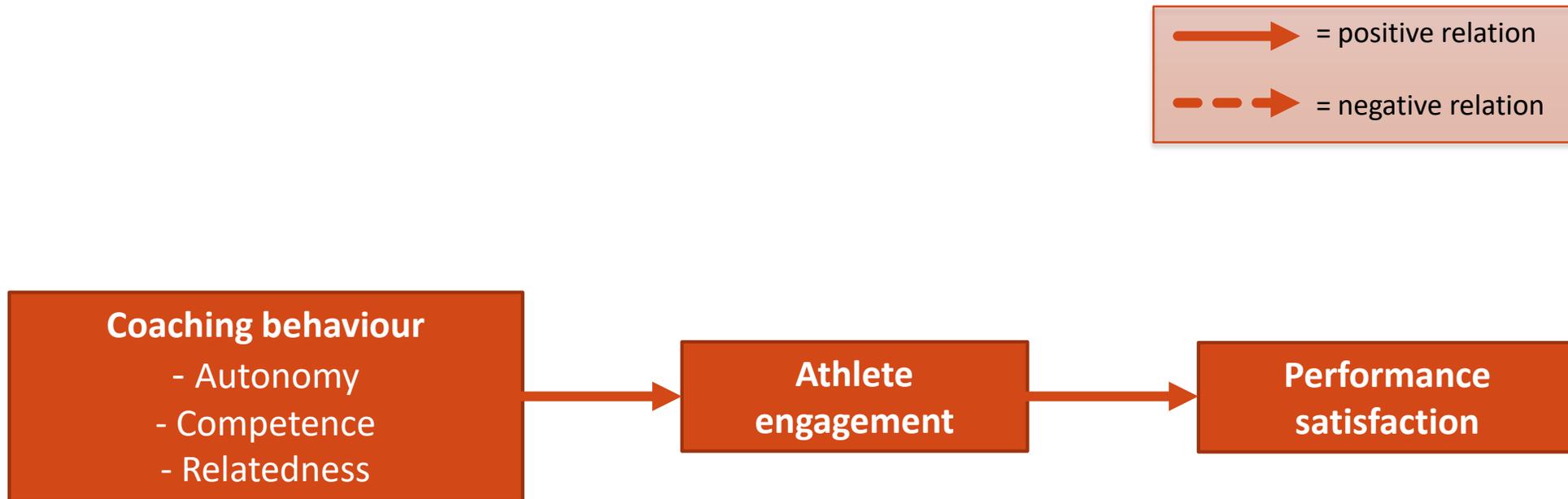
- ▶ Coach well-being related to autonomy-supportive coaching (Stebbins et al., 2012, 2016)
- ▶ Negative influence of coaches' stress/fatigue on athletes' training experiences
  - ▶ Less instruction and social support (Price & Weiss, TSP, 2001)
  - ▶ Reduced confidence and increased perceived pressure (Thelwell et al., 2017)
  - ▶ Higher levels of anxiety and burnout (Vealey et al., 1998)
- ▶ A lack of recovery is linked to high stress levels and poor health of elite coaches (Lundkvist et al., 2012)

# Coaches (N = 31), 8 consecutive days



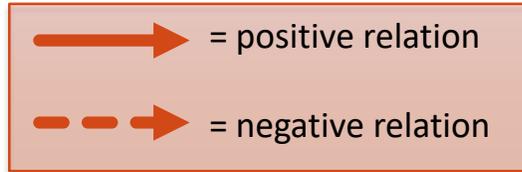
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# Elite athletes (N = 96), 8 consecutive days



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# Elite athletes (unpublished data, N = 96)



**Coaching behaviour**  
- Autonomy  
- Competence  
- Relatedness

**Physical fatigue**

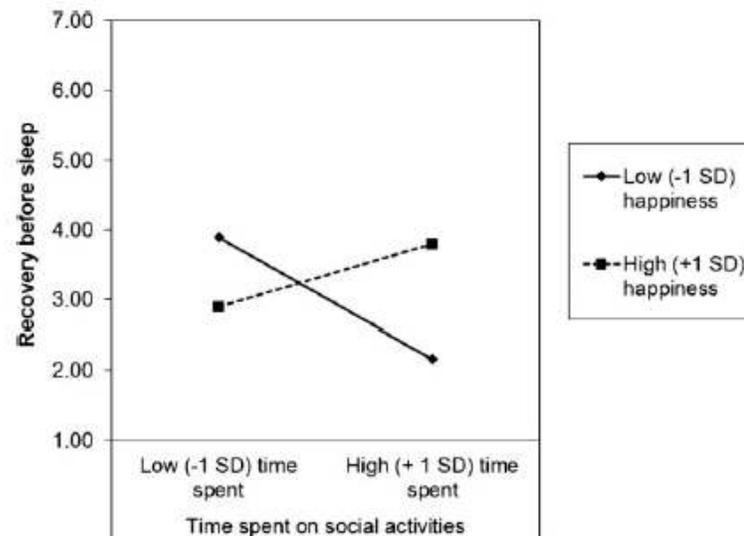
**Mental energy**

**Positive emotions**

End of the day

# Important aspects related to recovery

- ▶ Recovery is specific to the individual and depends on individual preferences
  - ▶ Recovery experiences: detachment, mental rest, mastery, autonomy, control, affiliation
  - ▶ Subjective experience important aspect underlying effectiveness (Oerlemans et al., 2014)



# Self-regulation of recovery

- ▶ Achieving *adequate* recovery and engaging in activities that restore physical and mental capabilities requires self-regulation (Beckmann & Kellmann, 2004; Sonnentag & Bayer, 2005)
- ▶ Individuals find it harder to regulate their thoughts, emotions, and behaviour when fatigued or stressed (Baumeister et al., 2007)
- ▶ Negative emotions increase the likelihood of self-regulation failure (Davis et al., 2002; Wagner & Heatherton, 2003)



# CATO: Automated coaching



- ▶ '24-7' available
- ▶ Direct access to knowledge and information
- ▶ Monitoring
- ▶ Low costs (uses existing platforms like FB and WA)
- ▶ Integration with other data possible:
  - ▶ Monitoring of more parameters
  - ▶ Sleep coaching (using wearables)
  - ▶ Nutrition (e.g., advice based on data)



# Implications

- ▶ Physical and emotional detachment important for **adequate** and **complete** recovery in elite sport
- ▶ Need to further develop elite athletes' and coaches' self-regulation skills for optimal recovery
  - ▶ Coaching
  - ▶ Reflection
- ▶ Incorporate recovery activities in training program
  - ▶ Consider multidimensional nature ('3 batteries')
  - ▶ Both short-term rechargers (e.g. coffee break) and long-term rechargers (e.g. vacation)



# Thank you for your attention!

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